provides for honors in subjects

the academic council has

Revisions Often Suggested but Usually Abandoned After Investigation.

TOO MUCH SPECIALIZING

Head of Famous Girls' Institution Discusses Modern Educational Methods.

By ELLEN FITZ PENDLETON, President of Wellesley College. [From Wellesley Quarterly.]

edge that the curriculum of a college is subject to revision from Wellesley which is in force to-day dates back for its beginning to the action of the academic council, which was the result of two years' discusacademic council, but by the whole

Up to that time two bachelor degrees had been conferred by Wellesley College-the B. A. degree, which prescribed Latin and Greek for admission, and a certain amount of these languages in college as well. The B. S degree for which no Greek is required for admission, had a prescribed work which included a large amount of modern language as well as science. There was a certain amount of prescribed work common to both degrees such as mathematics, English compo sition, Biblical history, phllosophy, chemistry and physics. Wellesley College was among the first institutions to adopt a general college course lead-

Experience Proved That Electives Must Be Reduced

The principle upon which the curwas as follows: Every student's work was to be divided into three groups prescribed work, free elective and group elective. Originally it had been the plan of the committee that these three groups should be practically equal in amount. As the discussions went on this did not prove to be pos-sible. Accordingly the free elective was reduced to allow for a larger amount of prescribed work.

The prescribed work was supposed to give a common fund of knowledge;

Dean College of Arts and Sciences, either admit directly from high school to college.

Greater emphasis must be laid on or else attach these pre-professional mental training for the enrichment of every student a certain amount o advanced work in some particular; the free elective was to give to every student an opportunity to elect any sub-

While changes have been made, some minor and some far reaching, since that time, the present curricu-

purpose of the curriculum.

Further Investigation Revealed

therefore, the discussion of the curchanges of which I shall speak later, but which on the whole are not radical gible English or the engineer who except in one particular.



ELLEN FITZ PENDLETON

must take all the required work. In place of the ordinary restricted elective she is required to take twentydidates whose scholarship, maturity be tested as follows: terest. Cha
(A) 1. In general the regular tests as follows:

of the courses in the field of distinction must be taken, including the examinations in these courses through the

2. In the senior year the informal tests of the course shall be given at the option of the instructor.

examination may be omitted at the option of the instructor, and the in-structor be authorized to give a grade herein provided; and the Patrons shall in the second semester.
(B) A comprehensive examination

must be taken in the student's field students.'
of distinction at the close of the senior

A standing committee on honors in subjects will be created whose duties will be as follows:

(a) To accept students applying for honors in subjects. (b) To review and approve the proposed program of each candidate for

onors in subjects,
(c) To arrange for the comprehen-

(d) To arrange, with the approval of the departments concerned, for not more than three hours of independent work in the field of distinction.

This last provision excuses candidates for honors from three hours of routine classroom work, thus giving the able student freedom to pursue independent investigation in her field of distinction

third language is presented for admis- of satisfactory physical science or two three hours.

2. The requirement for concentrations and opportunity for the stimulus and opportunity for the studies are presented decitive. years of satisfactory biological science or sciences are offered for admission), three hours.

A physical science (unless two years

2. The requirement for concentration of unusual capacity to make a genuine beginning in advanced and high backed chair with his ent regulation for restricted elective independent work.

Cultural Studies Held Necessary to Round Out a Broad Education

years of satisfactory biological science

University of Buffalo.

T is not easy to determine exactly where the boundary lies between the cultural or the liberal education and the practical or vocational. Yet we should attempt to place that boundary before proceeding to discuss the questions that have been asked of the questions that have been asked of the college is to have a proper of else attach these pre-professional or else attach these pre-professional or professional our feeting for the enrichment of the man's own life and the unconscious that none the less real emanations to allow students to earn money by teaching in a country school, was distorted in the winter, originally given to allow students to earn money by the man independent to allow students to earn money by the man independent to allow students to earn money by the man independent to allow students to earn money by the man independent to allow students to earn money by the man independent to allow students to earn money by the man independent to earn money by the independent to earn since that time, the present curriculum has not departed in principle from the original.

Among the changes are the requirement that a certain amount of work should be above mere passing grade, the introduction of grades 1, 2 and 3 the introduction of grades 1, 2 and 3 the courses, the addition of the requirement is hysione for the courses, the addition of the requirement is hysione for the courses, the addition of the requirement is hysione for the courses, the addition of the requirement is hysione for the courses, the addition of the requirement is hysione for the courses, the addition of the requirement is hysione for the courses, the addition of the requirement is hysione for the contrasting advantages of the content to reconvision the people perish. We shall struct vocational and professional eduction of the students was not given much attention, their religious training was carefully be told that it is a false assumption that the great hinkers are all products of college did not marks. The teaching force of the city's material wealth. Where there is no vision the people perish. We shall struct vocational and professional dents was not given much attention, their religious training was carefully be told that it is a false assumption that the great hinkers are all produc ment in hygiene, &c.

At various intervals during the last twenty-five years the academic council has compiled statistics with the purpose of discovering how far the purpose of the curriculum.

The distance of the most special ized applied science, upon which great industries have been founded and the purpose of discovering how far the purpose of the curriculum.

The most special ized applied science, upon which great industries have been founded and think.

Therein Dean Schneider of Cincinnati have been trained to think.

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Therein Dean Schneider of Cincinnati have been trained to the winter are the sevent have discussed that question authoritatively. When, he says, the man of the world is the purpose of the currier beare than the purpose of the output for the state of the purpose o

From is a bust of a noted shipbuilder who be been was a benefactor of the university, een to though not, as I recall, ever one of its

council a growing conviction that divisions. Sometimes a man of special-some changes in the curriculum should lized training has to get into situations adopted. During the last two years, that are not familiar. Will be not therefore, the discussion of the cur-riculum has been going on in the lized training if he fails to be at home academic bouncil. As heretofore in-vestigations into the electives of the college trained man has been defined to the college trained man has been defined line one or two. linst two or three classes have in- as one who knows everything of one creased the respect of the council for subject and something of every other College Touches Real World the curriculum as it is to-day. These subject. America is now tired of that discussions have resulted in certain monstrosity, the uneducated specialist

knows nothing but cogs and levers.

of the curriculum.

Investigation Revealed
Too Much Specialization
other colleges have decreased.

are to battle with the practical workaday world.

To often the college course is consisting and proposals to change, the results of these investing the professional sudges which is valueless and unnecessary. When a boy enters the professional sudges which is valueless and unnecessary. When a boy enters the professional sudges which is valueless and unnecessary. When a boy enters the professional school his point of water careful considered at first, have herefore been abandoned after careful consideration.

In December, 1917, a committee was appointed by the trustees and five members of the retrustees and five members of the curriculum of the feeling may be due to his impation that at last he has come into a splice where thinking means action. The college as the rollege as chairman, to make a survey of the curriculum of the college as and the members of each of the curriculum of the college as and the members of the curriculum of the college as a shirman, to make a survey of the curriculum of the college as a shirman, to smake a survey of the curriculum of the college as a shirman, to smake a survey of the curriculum of the college as a shirman, to smake a survey of the curriculum of the college as a shirman, to smake a survey of the curriculum of the college.

Culture Creation Is Not

Full Achievement of the college.

Culture Creation Is Not

Full Achievement of College

are to battle with the practical works, and and April.

To make a boy enters the professional achool his point of view at once changes; the professional achool his point of view at once changes; the professional achool his point of view at once changes; the professional achool his point of view at once changes; the professional achool his point of view at once changes; the professional achool his point of view at once changes; the child when the first child supposed and appropriate for burglary and seven for burglary and seven for inquiry of experiment, of hundless and unnecessary. When a boy enters are full considered at the first child when

lege for its own sake have here a tremendous responsibility. If I have not

And the point of the suggestions is garten accomplishes its purpose are the number of kindergartens in promendous responsibility. If I have not exaggerated the condition (and in a

We must, of course, so change our must be measured in terms of its rela-methods of instruction as to persuade tion to other contents and to human the student that the college as well as The discussions centered about three principles: (1) distribution (2) concentration (3) honors.

1. The discussion of distribution (2) concentration (3) honors.

2. The discussion of distribution of the presented work resulted in the case the student is offered the particular of the prescribed work resulted in the particular of the prescribed work resulted in the following prescriptions, which on comparison with the present requirements of many general things, chiefly by practice; in the other, he is trained to do many general things, chiefly by practice; in the other, he is trained to do many general things, chiefly by practice; in the other requirements of many deduced to many general things, chiefly by practice; in the other, he is trained to do many general things, chiefly by practice; in the other, he is trained to do many general things, chiefly by practice; in the other, he is trained to do many general things, chiefly by practice; in the other, he is trained to do many general things, chiefly by practice; in the other, he is trained to do many general things, chiefly by practice; in the other, he is trained to do many general things, chiefly by practice; in the other, he is trained to do many general things, chiefly by practice; in the other, he is trained to do many general things, chiefly by practice; in the other, he is trained to do many general things, chiefly by practice; in the other, he is trained to do many general things, chiefly by practice; in the other, he is trained to do many general things, chiefly by practice; in the other, he is trained to do many general things, chiefly by practice; in the other, he is trained to do many general things, chiefly by practice; in the other, he is trained to do many general things, chiefly by practice; in the other, he is trained to do many general things, chiefly by practice with the present and the demand for results at one and the demand for results at the professional school touches a real as thus defined, then, "the issue is world—not perhaps the same kind of not between practical and intellectual The college, then, does not prepare the professional school touches a real

English composition, three hours.
Hygiene, two hours.
Philosophy and psychology, three hours.
Reading and speaking one hour.
Mathematics (unless four earlier) largely lost.
The whole question, of course, was turned units are presented to constitute a satisfactory equivalent), three hours.

A fereign language (unless satisfactory equivalent), three hours.

A fereign language (unless satisfactory equivalent), three hours.

A fereign language (unless satisfactory equivalent) of the practical value of a knowledge o

Too Much Specialization

While other colleges have deprecated the fact that their elective system had resulted in an undue scattering of a student's work among a large variety of introductory courses, the results of every investigation into the Wellesley investigation into the Wellesley curriculum have shown that students specialized perhaps too much. From

dent of the college as chairman, to make a survey of the curriculum of the college, including the requirements for admission and for a degree. The work of this committee resulted in bringing to a focus in the academic bringing to a focus in the college, with its light and unexacting labor, is cheerfully exchanged for the professional acting labor, is cheerfully exchanged than others, and if so how is their than othe

exaggerated the condition (and in a not that fiddling is a bad and worthcity university with many professional less pastime, but rather that it is intimate knowledge of childhood on the

Seven other States has schools I have numberies opportunities for observation) the remedies are difficult but obvious. I can but outline one or two.

College Touches Real World

Vital to All Students**

We must of course an change out.

| college Touches Real World | Vital to All Students | Vital to All Students

Student Life at Harvard Has Experienced Marked Innovations Since the 60's

UDGE CHARLES ALMY, recolleges the academic countries of our come to feel that the provisions of our present curriculum do not furnish suften of the oddities of Harvard in the do so because of the chance afforder subjects has been adopted.

A candidate for honors in subjects Weekly, and follows in part:

"It is somewhat startling to a father personal pulchritude.

Bread fights were not infrequenced a how now in college to think that This field of distinction includes work that it was possible for a student to about the hall. It was not an uncom

> "'Some gentleman of Cambridge, not Jarvis Field Was Scene of the faculty, shall be appointed by the Corporation to be Patron of all students, not of this Commonwealth. miles distant from Cambridge, and played on the Delta have charge of all the funds of such come prominent. There was a some

Boys From 100 Miles Off Were Put Under Patron

patron and was commended to parents.

"Hazing was still in force, and the lives of the freshmen were made fairly miserable. They were usually approached in their early days and warned of the importance of providing food and drink for the sophomeous."

"Junior Exhibition" was then a coling food and drink for the sophomores, and some of them fell and complied. It was not unusual for a party of sophomores to visit a freshman's room after he was in bed and endeavor to make him ill by breathing tobacco smoke in his face, and often the fresh-man was obliged to do what I suppose would be called in these days 'stunts' for the benefit of the sophomores. One of the common amuse-ments was to break the windows of

back to the window to escape per-sonal injury, and in the morning probphies the stones which had come lived on the ground floor not infre-

Kindergarten Criminals

Splendid Gift to University

The Honor Student special Correspondence to THE NEW YORK ing houses, but a large proportion them are at the Thayer Club, so call HERALD.

CAMBRIDGE, Mass., May 27.

Which was the College Commons, in a cently retired from the bench after years of service, has writ-after years of service, has writ-men sat at each table and one man ten of the oddities of Harvard in the late '60s. His article appears in the current issue of the Harvard Alumni Weekly, and follows in part:

at each end carved, being withing at each end carved, being withing the care afforded him to secure the best cut for himself. The waiting was done by girls, carefully selected for their want of

of a boy now in college to think that in 1868 the college formally announced the only thing that was freely thrown and previous range of acquirement paternal care which the college then his fork to the bottom of the table, justify exceptional concentration. The work in her field of distinction of a candidate for honors in subjects will be tested as follows:

| Justify exceptional concentration. The exercised, the following extract from which place he could recover it at night if he remembered to do so. The food was plain but sufficient, and the college statutes is not without interest. Chapter XIV., Section 121, was there was no more complaint of it than there always is about food anywhere.

Of Athletic Games

The principal athletic games were who belong to places more than 100 not begun, and scrub games were whose parents or guardians desire to stands. Holmes Field was an unrewhat feeble effort to establish a cricke club, which never came to very much

Tennis had not yet come in. The chief athletic interest of the college was in "In that year John B. Dana, assist-on Lake Quinsigamond by six oared

lege function of many years standing at which certain members of the junior class, selected much as seniors were sembled undergraduates and the sub to hit some personal peculiarity. One which received great applause was to the leading scholar of the class of 1869. He was a Southerner and had lost an arm during the civil war in the Confederate army. His "part" was "A Scholar and a Gentleman," which for a "Rebel" meant a great deal in those days. These mock parts became very personal, sometimes indecent, and frequently caused much pain. When junior exhibition was abolished by the college, this ancient institution mock parts came to an end, also to general relief. The class of 1871 v the last to have them.

The teaching was about what the students had been used to in their preparatory schools and consisted chiefly of recitations with occasional lectures. Scholarship rank was established by the marks received on reci-tations and examinations, and any breach of college rules, such as snow-balling or smoking in the yard, caused loss of marks and reduced the standin tion eight marks were deducted, for

Seven other States have followed

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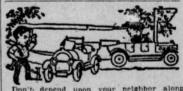
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illent condition.

s throughout of various sizes and of the old French plate unobtainable to-day,
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